

DISCUSSION OF SAFETY OUTCOME #1

Outcome S1: Children are, first and foremost, protected from abuse and neglect.

Level of Outcome Achievement

- Substantially Achieved: All applicable items are rated as strengths (disregard items rated as not applicable).
- Partially Achieved: One of the applicable items is rated as an area needing improvement, and one is rated a strength (disregard items rated as not applicable).
- Not Achieved: All applicable items are rated as areas needing improvement (disregard items rated as not applicable).
- Not Applicable: Both of the items are rated as not applicable.

	Strength	Area Needing Improvement	NA
Item 1			
Item 2			

Outcome S2: Children are safely maintained in their homes whenever possible and appropriate.			
Item 4: Risk assessment and safety management (case file and interviews with caseworker, parent(s), child, foster parent(s), service providers, guardians ad litem)			
Core Questions	Yes	No	Not Applicable
A. For the period under review, was there a risk of harm to the child(ren) in the family that necessitated: (1) the provision of services to the family <i>or</i> (2) placement of the child(ren) in foster care?			
B. If the response to question A is yes, were efforts made by the agency to reduce or remove the risk of harm through specific interventions? Reviewers should check not applicable if there is/was no risk of harm to the child(ren).			
C. During the period under review, did the agency: (1) conduct initial and ongoing safety assessments of the target child in foster care and/or any child(ren) remaining in the home, and (2) continually monitor and update the safety plan, including encouraging family engagement in services designed to promote achievement of the goals of the safety plan.			
Exploratory Questions <ul style="list-style-type: none"> • What is/was the nature of the risk of harm? • What is/was needed to reduce or remove the risk of harm? • How is/was the risk being addressed through services or other interventions? • What decisions have been made or what plans are under way regarding removal or reunification? Ex, CFT • Are/were there any reports of maltreatment requiring a response by the agency during the period under review? • Was the case closed prematurely? Ex. Without permanence? Were safety and risk of harm issues resolved? • Was the Assessment assigned to the appropriate track? 			
Rating for Item 4:		Strength	Area Needing Improvement
			Not Applicable

PERMANENCY OUTCOME 1: CHILDREN HAVE PERMANENCY AND STABILITY IN THEIR LIVING SITUATIONS.			
Item 6: Stability of foster care placement (case files and interviews with caseworker, foster parent(s), child)			
Applicable Cases: All foster care cases are applicable for an assessment of this item.			
			Number
A. How many placement settings did the child experience during the period under review?			
Placement Date	Placement Type	Reason for Change in Placement Setting	
			Yes No NA
B. If the response to question A is greater than one (1), were all placement changes during the period under review planned by the agency in an effort to achieve the child's case goals or to meet the needs of the child?			
			Yes No
C. Is the child's current placement setting stable?			
Instructions:			
If any of the following apply to the child's current placement, the answer to question C should be No (select all that apply). If none of the following applies, then the answer to question C should be Yes.			
<input type="checkbox"/> The child's current placement is in a temporary shelter or other temporary setting.			
<input type="checkbox"/> There is information indicating that the child's current substitute care provider may not be able to continue to care for the child.			
<input type="checkbox"/> There are problems in the current placement that threaten the stability of the placement but that the agency is not addressing.			
<input type="checkbox"/> The child has run away from this placement more than once in the past, or is in runaway status at the time of the review.			
<input type="checkbox"/> Other (describe):			

Outcome P1: Children have permanency and stability in their living situations.				
Item 7. Permanency Goal for Child (Case Record, Interview With Caseworker)				
Core Questions			Permanency Goal	
A. What is the child's current permanency goal (or if the case is closed, what was the most recent permanency goal before the case was closed)?				
			Yes	No
A1. If the goal is "another permanent planned living arrangement," (APPLA) have other more permanent goals been considered and ruled out?				Not Applicable
			Yes	No
B. Is the permanency goal (or the one that was in effect before the case was closed) appropriately matched to the child's individual needs for permanency and stability?				
C. Indicate below how many prior permanency goals the child has had and for what lengths of time.				
Permanency Goal	Date Established	Date Goal Changed	Reason for Goal Change	
			Requested/Filed	Granted
Relief from reunification efforts				
TPR				
			Yes	No
			Not Applicable	Exception Noted (Specify)
D. If the child has been in foster care 12 of the most recent 22 months (or was before the case was closed) or meets other Adoption and Safe Families Act (ASFA) criteria for termination of parental rights (TPR), has the agency filed or joined a petition to terminate parental rights? Reviewers should check not applicable if the child has been/was in foster care less than 12 of the most recent 22 months.				
<p>Reviewers will need to determine whether a child: (1) has been in foster care for 12 of the past 22 months, (2) is an abandoned child, or (3) is a child whose parents have been convicted of one of the felonies designated in Section 475 (5)(E) of the Social Security Act. (This would include if the parent had (1) committed murder of another child of the parent; (2) committed voluntary manslaughter of another child of the parent; (3) aided or abetted, attempted, conspired, or solicited to commit such a murder or such a voluntary manslaughter; or (4) committed a felony assault that results in serious bodily injury to the child or another child of the parent.) Reviewers then make a determination about whether a TPR petition or an exception to the TPR requirements is/was required.</p>				

Outcome P1: Children have permanency and stability in their living situations.

Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box, provide documentation that supports the level of outcome achievement selected for each item.

Level of Outcome Achievement

- Substantially Achieved: Item 7 and the relevant item (8, 9, or 10) rated for this case must be rated as strengths, and no more than one of either items 5 and 6 (if applicable) may be rated as an area needing improvement (disregard items rated as not applicable). **If the State is using concurrent planning for the case being reviewed and, therefore, the reviewer rated two of the relevant items (8 and 9, 8 and 10, or 9 and 10), then both must be rated as strengths.**
- Partially Achieved: Item 7 and the relevant item (8, 9, or 10) are rated as strengths, but both items 5 and 6 (if applicable) are rated as areas needing improvement, *or* either item 7 or the relevant item (8, 9, or 10) is rated as an area needing improvement (disregard items rated as not applicable).
- Not Achieved: All of the applicable items are rated as areas needing improvement (disregard items rated as not applicable).
- Not Applicable: All of the items are rated as not applicable.

	Strength	Area Needing Improvement	NA
Item 5			
Item 6			
Item 7			
Item 8			
Item 9			
Item 10			

Outcome P2: The continuity of family relationships and connections is preserved for children.

Item 11. Proximity of Foster Care Placement (Case Records, Interviews With Caseworker, Parent(s))

Core Questions	Same Community	Same County	Out of County	Out of State	Not Applicable
A. What is/was the proximity of the child's current or most recent placement to their parents?					
				Yes	No
B. For children placed outside of the community, county, or State of their parents' residence, is/was the reason for the location of the placement clearly related to helping the child achieve his/her case plan goals?					

Exploratory Questions

- What is/was the location of the child's placement?
- Which parent is/was working with the agency and most likely to be reunified with child?
- What are/were the reasons for the child's placement settings?
- How does/did the placement location support or inhibit achieving the child's case plan goals?
- What is/was the impact of placement location on maintaining important family and community connections?

Rating for Item 11:		Strength		Area Needing Improvement		Not Applicable
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Provide documentation that supports the rating for item 11

Outcome P2: The continuity of family relationships and connections is preserved for children.

Item 12. Placement With Siblings (Case Records and Interviews With Caseworker, Parent(s), Foster Parents)

Core Questions	Placed With All Siblings Who Are in Foster Care	Placed With One or More Siblings Who Are in Foster Care	Placed Apart From All Siblings Who Are in Foster Care	Not Applicable
A. Is/was the child placed with siblings who also are/were in foster care? Reviewers should check not applicable if there are/were no siblings in foster care.				
		Yes	No	Not Applicable
B. If the child is/was not placed with all of his/her siblings who are/were in foster care, is there clear evidence that separation is/was necessary to meet the needs of the children? Reviewers should check not applicable if there are no siblings in foster care.				

Exploratory Questions

- What efforts did the agency make to place siblings together?
- What are/were the reasons siblings are/were not placed together, if applicable?
- What is/was the history of siblings' placement together, including reasons for separations?

Rating for Item 12:		Strength		Area Needing Improvement		Not Applicable
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Provide documentation that supports the rating for item 12

Outcome P2: The continuity of family relationships and connections is preserved for children.

Item 13. Visiting With Parents and Siblings in Foster Care (Case Records, Interviews With Caseworker, Parent(s))

Core Questions		Weekly	Bi-weekly	Monthly	Less Than Monthly	No Visits	Not Applicable
A. What is/was the most typical pattern of visitation between the child and parents?.	Mother:						
	Father:						
B. What is/was the most typical pattern of visitation between the child and siblings placed separately in foster care?							
					Yes	No	Not Applicable
C. Are/were there other forms of contact between the child and parents?							
D. Are/were there other forms of contact between the child and siblings? .							
E. Is/was the frequency of and arrangements for visitation in accordance with court orders and visitation plans?							
F. During the period under review, were concerted efforts made to ensure that the quality of visitation between the child, parents and his or her sibling(s) was sufficient to promote the continuity of their relationships?							

Exploratory Questions

- What are/were the reasons for restrictions or prohibitions on visits?
- What are/were the reasons for visiting less frequently than weekly?
- What are/were the agency services/supports to encourage more frequent visiting?

Rating for Item 13:		Strength		Area Needing Improvement		Not Applicable
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Provide documentation that supports the rating for item 13

Item 16. Relationship of Child in Care With Parents (Interviews With Child, Parent(s), Foster Parent(s), Service Provider)

Core Questions		Yes	No	Not Applicable
A. Where appropriate, has the agency made efforts to promote or maintain a strong, emotionally supportive relationship between the child in foster care and the child's parent(s)?	Mother:			
	Father:			
B. Were visits and other contacts between the child and his/her parents planned and carried out in a manner that supports the parent/child relationship?				
C. If the response to question A or B is no, specify the reason(s): [Document in rating justification section]				

Exploratory Questions

- What is/was the nature of the child's relationship with his/her mother?
- What is/was the nature of the child's relationship with his/her father?
- What is/was the nature of the current relationship from the child's and parents' perspectives?
- What are/were the factors affecting the child/parent relationship?
- What are/were the agency's efforts to support parental participation in activities with the child, for example, school functions and special occasions?
- What are/were the agency's efforts to support the parents' involvement in decisionmaking regarding the child's needs and activities? Eg. Shared Parenting, school conferences, medical appointments
- What are/were the agency's efforts to support a positive relationship between the child and parents?
- What is/was the quality and location of visits between the child and parents?

Rating for Item 16:	Strength	Area Needing Improvement	Not Applicable

Provide documentation that supports the rating for item 16

Outcome P2: The continuity of family relationships and connections is preserved for children.

Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box below, provide documentation that supports the level of outcome achievement selected for each item.

Level of Outcome Achievement

- Substantially Achieved: No more than one of the applicable items for this outcome is rated as an area needing improvement (disregard items rated as not applicable).
- Partially Achieved: Two or more (but not all) of the applicable items are rated as areas needing improvement (disregard items rated as not applicable).
- Not Achieved: All of the applicable items for this outcome are rated as areas needing improvement (disregard items rated as not applicable).
- Not Applicable: All of the items are rated as not applicable.

	Strength	Area Needing Improvement	NA
Item 11			
Item 12			
Item 13			
Item 14			
Item 15			
Item 16			

SECTION III: CHILD AND FAMILY WELL-BEING

Outcome WB1: Families have enhanced capacity to provide for their children's needs.

Item 17. Needs and Services of Child, Parents, Foster Parents (Case Record, Interviews With Caseworker, Child, Parent(s), Foster Parent(s), Services Providers)

Core Questions	Yes	No	Not Applicable
A. Were needs assessed for:			
A1. The child(ren).			
A2. The child(ren)'s parents.			
A3. The child's foster parents.			
B. Were services provided to meet the needs of:			
B1. The child(ren) (for example, independent living services for children in foster care who are 16 years and older).			
B2. The child(ren)'s parents.			
B3. The child's foster parents.			

Exploratory Questions

- What type of assessment process was used to identify needs (for example, a psychological evaluation and/or discussions with relevant parties)?
- How adequate was the assessment in covering all relevant areas and in identifying needs?
- What are/were the underlying needs associated with more obvious needs or presenting problems?
- What services have been/are being provided in relation to current needs?
- How appropriate are/were the services provided in relation to the identified needs?
- How accessible and available are/were services (for example, location, schedule, cost)?
- To what degree are/were the services provided meeting the identified needs?
- How accessible to foster parents is/was the caseworker?
- How appropriate is/was the child's placement setting (for example, family-like and suited to the child's needs)?
- What types of independent living and transitional living services are/were provided for children age 16 years and older?
- What ongoing efforts are being made to locate, assess, involve and provide services to an absent parent?

Assessment of Needs/Provision of Services Chart				
	Identified Needs	Services Provided	Services Needed/ Not Provided	Unidentified Needs
Child(ren):				
Mother:				
Father:				
Foster Parents:				

Rating for Item 17:		Strength		Area Needing Improvement		Not Applicable
Provide documentation that supports the rating for item 17						
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Outcome WB1: Families have enhanced capacity to provide for their children's needs.

Item 20. Worker Visits With Parent(s) (Case Record, Interviews With Caseworker, Parent(s), Foster Parent(s))

Core Questions		Weekly	Bi-weekly	Monthly	Less Than Monthly	Not Applicable
A. What is/was the most typical pattern of visitation between the caseworker party and the parent(s) during the period under review	Mother :					
	Father:					
				Yes	No	Not Applicable
B. When visits are/were occurring less frequently than required, is/was the frequency of visits consistent with the needs/risk of the child(ren)? Reviewers should check not applicable if visits are occurring at least at the required frequency.						
C. Do/did the visits between the caseworker and the parents focus on issues pertinent to case planning, service delivery, and goal attainment?						

Exploratory Questions

- What are/were the parents' needs for contacts with the caseworker?
- Who is/was the party responsible for maintaining visits?
- What is/was the location of visits?
- What are/were the frequency and consistency of visits?
- What are/were the factors affecting frequency of visits?
- What are/were the reasons for infrequent visiting and were diligent efforts documented for all parents?
- What are/were the quality and substance of visits (for example, duration, activities, nature of discussions, planned vs. unplanned visits)?

Rating for Item 20:		Strength		Area Needing Improvement		Not Applicable
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Provide documentation that supports the rating for item 20

DISCUSSION OF CHILD AND FAMILY WELL-BEING OUTCOME #1

Outcome WB1: Families have enhanced capacity to provide for their children’s needs.

Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box, provide documentation that supports the level of outcome achievement selected for each item.

Level of Outcome Achievement

- Substantially Achieved:** Item 17 must be rated as a strength, plus no more than one of the remaining applicable items may be rated as an area needing improvement (disregard items rated as not applicable).
- Partially Achieved:** Item 17 is rated as an area needing improvement, or two or more (but not all) of the applicable items are rated as areas needing improvement (disregard items rated as not applicable).
- Not Achieved:** All of the applicable items are rated as areas needing improvement (disregard items rated as not applicable).
- Not Applicable:** All of the items are rated as not applicable.

	Strength	Area Needing Improvement	NA
Item 17			
Item 18			
Item 19			
Item 20			

Outcome WB2: Children receive appropriate services to meet their educational needs.			
Item 21. Educational Needs of the Child (Case Record, Interviews With Caseworker, Child, Foster Parent(s), Parent(s))			
Core Questions	Yes	No	Not Applicable
A. During the period under review, did the agency make concerted efforts to assess the child(ren)'s educational needs?			
B. Indicate below whether the child(ren)'s identified educational needs are/were being addressed by:			
B1. Special education classes.			
B2. Services for identified educational needs.			
B3. Early intervention for preschool children.			
B4. Inclusion of school records in the case file.			
B5. Advocacy with the education/school system.			
B6. Attention to education in case planning.			
B7. Providing education records to foster parents.			
Exploratory Questions <ul style="list-style-type: none"> • What are/were the identified educational needs of the child(ren)? • What services are/were being provided to address the child(ren)'s educational needs? • What are/were the reasons for changes of school placement, if applicable? • What testing/evaluation was performed to determine the educational needs of the child(ren)? • What is/was the child(ren)'s functioning in school? • What is/was the appropriateness of services provided related to identified needs, such as those stemming from developmental delays or learning disabilities? • What activities are/were performed to address the child(ren)'s educational needs? • If the child is/was in foster care, is/was the child enrolled in multiple schools as the result of being placed in foster care? 			

Outcome WB3: Children receive adequate services to meet their physical and mental health needs.			
Item 22. Physical Health of the Child (Case Record, Interviews With Caseworker, Child, Foster Parent(s))			
Core Questions	Yes	No	Not Applicable
A. If the child is/was in foster care, was an initial health screening (or other medical examination) provided in accordance with the timeframe specified in the State's guidelines?			
B. B1. During the period under review, did the agency assess the child's physical health care needs?			
B2. During the period under review, did the agency assess the child's dental health care needs?			
C. Indicate below whether the child's physical health needs (including follow-up services) were being addressed in the following ways during the period under review.			
C1. Preventive health care.			
C2. Preventive dental care.			
C3. Immunizations.			
C4. Treatment for identified health needs.			
C5. Treatment for identified dental needs.			
C6. Providing health records to foster parents.			
Exploratory Questions			
<ul style="list-style-type: none"> • How are/were comprehensive medical examinations managed (beyond initial screenings)? • What type of initial screening was received by the child in foster care? • How recent are/were immunizations? • What has been/were the frequency of subsequent health screenings and preventive dental care? • Were the appropriate services available to meet the assessed needs? • If the services were not available what efforts were made to provide the services? • What is/was the appropriateness of services provided related to the identified needs, such as those stemming from developmental delays or learning disabilities? • What is/was the treatment of identified health and dental needs? • What is/has been the agency's method for tracking the medical needs and services of the child(ren)? • Do/did foster parents (provider) have copies of the child's health records? 			

DISCUSSION OF CHILD AND FAMILY WELL-BEING OUTCOME #3

Outcome WB3: Children receive adequate services to meet their physical and mental health needs.

Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box, provide documentation that supports the level of outcome achievement selected for each item.

Level of Outcome Achievement

- Substantially Achieved:** All applicable items are rated as strengths (disregard items rated as not applicable).
- Partially Achieved:** One of the applicable items is rated as an area needing improvement and one is rated as a strength (disregard items rated as not applicable).
- Not Achieved:** All applicable items are rated as areas needing improvement (disregard items rated as not applicable).
- Not Applicable:** Both of the items are rated as not applicable.

	Strength	Area Needing Improvement	NA
Item 22			
Item 23			